**Woodmuir Primary School**

**Poverty Proofing Statement**

All of our staff are aware of the effects of poverty and how it impacts our children and their families. With regards to the items below we have measures in place which help our families with school costs and make sure that our children can participate and learn. Attendance, health and wellbeing, issues of inclusion, the ability to participate and the ability to learn are all affected by poverty.



**Uniform:**

Universal: School uniform is red sweatshirts and white polo shirts either with the school badge or plain. Our Primary 7 pupils wear black sweatshirts and white polo shirts. Skirts and trousers are grey or black for all pupils. Any shorts and T shirt are acceptable for PE with the exception of football strips. We regularly recycle our lost property wherever possible and this is also put out on display during family engagement events. We also communicate that we have school clothing grants available to all parents/carers and we can support anyone who needs help in applying for this grant.

Targeted: We regularly support families through providing clothing that other children have outgrown and have a number of items laundered and available in school. Through additional funding, every pupil has been provided with a school branded waterproof jacket & waterproof trousers, t-shirt, jogging bottoms, PE kit bag and book bag.

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**Travel:**

Universal: Our school currently services the catchment of Breich and a lot of our children are within walking distance. After school clubs are held in school to allow pupils easier access and help ensure no further travel implications. We also try to keep costs down at all times, either by school subsiding towards transport costs or joining our partner school for trips. We also make parents/carers aware of the under 22 bus travel if they do live out with the catchment area.

Targeted: Staff have supported families requiring assistance to complete transport applications.



**Learning in school:**

Universal: In school, stationery is provided for all classes to access at all times and all pupils have access to digital technology with opportunities to access digital devices freely. We also provided Numeracy CPA resources to all P1-3 pupils to support their numeracy and SEAL/CPA resources are readily available in the P4-7 class. We have used our PEF budget in a variety of ways to help raise attainment in literacy, numeracy and health & wellbeing through initiatives such as Numicon and PM Writing and reading.

Targeted: Bespoke learning programmes are provided through regular reviews for those children who need support with their learning. This is continually monitored through our termly Excellence and Equity meetings. We have also used our PEF budget in a variety of ways to provide interventions in both literacy and numeracy. This includes extending the hours for an extra PSW, to provide targeted support through various interventions, identifying and supporting gaps in learning.

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**School Trips:**

Universal: Class trips are limited in number to help reduce the cost and these are planned in advance to ensure parents/carers are notified in a timely manner. All pupils have the opportunity to attend residential experiences during their P5-7 time at primary school and these trips can be paid up through a payment card to spread the overall payment over a period of time.

Targeted:

School Staff are able to support families and sign post them for financial help if and when required and we can fund or partially fund trips and residentials.



**Eating:**

Universal: We regularly direct parents to links for FSM applications through discussions with school secretary. Use of Ipayimpact means that there is less stigma attached to pupils eligible for free school meals. The school operates a free breakfast club for all pupils and is attended by approximately half of our pupils. This is heavily promoted to all pupils and families within our school. The school offers free fruit every break time which all children can access in the classroom.

Targeted:

For those children who have not had breakfast and who do not make it to breakfast club, support staff and teachers operate a check in system for vulnerable pupils and breakfast can be provided.

**Clubs:**

Universal: All of our school led clubs are run by staff and are free of charge. Where an external coach is used a small charge is applied which school will fund if possible.

Targeted: Our staff team advertise and encourage families to attend school clubs and activities.

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**Home learning**

Universal: Home learning tends not to rely on ICT wherever possible. If this is needed time is allocated to complete tasks in school often during ‘Finisher Friday’ time. We always provide a paper back-up to homework and any materials required for extended projects are always made available. All children can access our school/class library at any time and choose books to read at home, for pleasure, in addition to their class reader.

Targeted: Our staff often offer homework support on a 1-2-1 basis to provide advice/guidance and resources when required.

**![C:\Users\amanda.hunter\AppData\Local\Microsoft\Windows\INetCache\IE\R1FQF4DS\disco-306522_960_720[1].png]()Events (e.g. discos, dress down days etc) :**

We limit the number of charity and other fundraising events and spread them throughout the year. Donations are welcome and the suggested donation amount is made by the pupil council although this is always optional. Some of the money raised we use directly within the school to support equity and other funds go to local charities. Before our World book day celebrations or dress down days’ staff will encourage children to wear something they already have at home such as casual clothing or PJS, and not to buy anything new or to encourage dressing up in character.

**Attitudes towards poverty:**

Universal: Staff have good relationships, awareness, knowledge and understanding of the children and families in our school. All pupils are part of vertical groups and some are in pupil committees where they discuss and take action on certain topics including STEM, Building a Reading and Writing Culture, JRSO and Pupil Council groups. We also encourage discussion on ‘reducing the cost of the school day’ and have had assemblies and class lessons where the children are encouraged to voice their ideas, views and opinions on this matter.

Targeted: Our staff offer individual families advice and guidance to access help available.

* Subsidising or removing costs, or

**Learner voice** - active involvement of learners and opportunities to engage in

discussion will ensure they are meaningfully involved in decision making around cost of